 

BAHAMAS ENVIRONMENTAL STEWARD SCHOLARS (BESS) PROGRAMME

**APPLICATION FORM**

BESS

The BESS program is a unique opportunity for graduating high school students in The Bahamas who have a keen interest in the environment and want to learn more as they transition from high school to university studies. Successful applicants will pursue a 14-week academic semester at The Island School in South Eleuthera and enroll in a four-month paid internship at BREEF. Upon completion of high school, students can use BESS as a gap year experience before pursuing further studies. Students accepted to the BESS programme will complete either:

A: The Island School Fall Semester (Aug 29– Dec 7, 2023) and Spring Internship (Jan 23- May 19, 2024)

**OR**

B: Fall Internship (Aug 29 – Dec 16, 2023) and The Island School Spring Semester (Feb 27- June 7, 2024)

**Application requirements**

Please submit ALL Relevant documents before **February 15, 2023.** Incomplete applications will NOT be accepted.
Please tick below to indicate items submitted.

1. 🞏 Completed Application Form
2. 🞏 Essay responses – Essay questions are described in section 4
3. 🞏 Multimedia submission- Video or piece of art see section 4
4. 🞏 Submit personal video to breef@breef.org or piece of art. Refer to guidelines on page 4
5. 🞏 Teacher Recommendation – provided by a current teacher. Refer to recommendation guidelines on page 5
6. 🞏 Personal Recommendation – provided by an adult (not a relative) that knows you well. Refer to recommendation guidelines on page 5
7. 🞏 Official High School Transcript (including results of National Examinations)
8. 🞏 Application fee -– the non-refundable processing fee of $40 may be paid in cash or cheque to BREEF
9. 🞏 Copy of valid passport or Certificate of Identity showing personal information including applicant’s full name and date of birth. Applicant must be a citizen, permanent resident or eligible for Bahamian citizenship
10. 🞏 Passport sized photograph
11. 🞏 Completed application for financial aid
12. 🞏 Applicants should be 15-18 years of age
13. 🞏 Minimum Cumulative GPA – 2.50
14. 🞏 BESS participants must be fully vaccinated against COVID 19

**Please mail or deliver all materials to: BREEF, Caves Village, West Bay Street**

**P.O. Box CB-11005, Nassau, Bahamas.**

Tel: 327 9000, Fax: 327 9002, email: breef@breef.org

**BESS Scholarships**

Tuition for the Island School 14-week semester is $32,800. Additional expenses including travel to and from Eleuthera, school clothing and incidentals range from $1000 -$1500. The BESS admission process is based on merit and potential. Ability to pay does **not** play any role in the selection process. **Full and partial scholarships are available for selected applicants.**

All BESS Scholars will receive a stipend of $500 per month during the four-month internship period. For students living at their internship site, $250/month will be deducted to cover room and board expenses incurred by the hosting institution.

SECTION 1: PERSONAL INFORMATION

**Please PRINT in Black or Blue Ink**

SECTION 2: EDUCATIONAL BACKGROUND

Student’s Full Name:

Name you commonly use:

Gender: Female 🞏 Male 🞏 Age: Email address:

Birth Date (mm/dd/yy) Country of Birth Country of Citizenship

Present Grade Level in School: Graduation Date:

 month/year

**PERMANENT ADDRESS**

P.O Box Street

City/Settlement Island Country

( ) ( ) ( )

 Home Phone Work Phone Cell Phone

**CURRENT ADDRESS** 🞏 Same as Above. Please complete the information below if different from above

P.O Box Street

City/Settlement Island Country

( ) ( ) ( )

 Home Phone Work Phone Cell Phone

**SCHOOL**

School name P.O Box Street

City/Settlement Island Country

 ( )

Name of Guidance Counselor Work Phone

**PARENT/GUARDIAN CONTACT**

Name of Contact Relationship email address

( ) ( ) ( )

 Home Phone Work Phone Cell Phone

Cumulative GPA

Please indicate examinations taken / to be taken:

🞏 BJC 🞏 BGCSE/GCE 🞏 SAT (score) 🞏 AP 🞏 IB

Other e.g. SCUBA certification, First Aid and CPR certification

**BGCSE Results**: Please indicate the grades obtained, if you have not received your results, please check the pending column. Indicate the level of the exam taken/to be taken i.e. Core or Extended.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Subject** | **Level** | **Grade** | **Pending** | **Subject** | **Level** | **Grade** | **Pending** |
|  |  |  |  |  |  |  |  |
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Please list any extracurricular activities that you have participated in during the past three years.

SECTION 3: INTERNSHIP OPPORTUNITIES

The BESS Programme includes a four (4) month internship during which students are offered work experiences at facilities across The Bahamas. Please indicate below, the islands on which you may transportation and have family or friends that you could live with for the duration of the internship. If selected for the programme, this information will help us to place you.

🞏 Abaco 🞏 Andros 🞏 Eleuthera 🞏 Exuma 🞏 Grand Bahama 🞏 New Providence

To assist with internship placement, please also indicate whether you have a particular area of interest

🞏 Conservation 🞏 Marine Biology 🞏 Education & Outreach 🞏 Research

🞏 Terrestrial Ecology 🞏 Marine Mammals 🞏 Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Please indicate whether you will require financial assistance (full and partial scholarships available)** 🞏 Yes 🞏 No

I attest that the information given on this application is complete and correct and further acknowledge that any omission or falsification will result in denial of admission or dismissal from the BESS programme. I also understand that any documents filed in support of this application become the property of the BESS programme and that the application fee is non-refundable.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
Applicant’s signature Parent/Guardian’s Signature Date

SECTION 4: PERSONAL ESSAY and Multimedia Bio

**On separate sheets of paper, please complete ALL of the following essay questions**

**Essay Question 1:**

1. Our program is an opportunity to explore sustainability and conservation through academics, which touch on science, engineering, and anthropology, all while offering personal growth and leadership development. **Please finish the following sentence and elaborate in 500 words or less: I aspire to attend The Island School in the BESS programme because...**
2. **Consider these guiding questions;** How will BESS shape you? What aspect of the program will provide the greatest challenge? What will be some of the more memorable moments of celebration? What do you hope to do with this experience?

**Essay Question 2:**

1. Please list up to five extracurricular, volunteer, and work activities in the space below with a description of their importance and your role in each. For this section, you can bullet point or number your activities. **Is there anything not captured by the list that you would like to tell us about? Please answer the questions in 500 words or less.**

**Essay Question 3:**

1. The Island School prioritizes community and belonging. This commitment is embodied in the mindset that everyone is both unique and valued and that everyone will be challenged. We believe the most growth happens when we step outside our comfort zones and embrace this challenge. We also believe that we will achieve significant advancements in education, research, and environmental work when we embrace a diverse community and draw from a variety of experiences, backgrounds, and perspectives. **Please share in 500 words or less, How will you contribute to our community?**

**Optional Essay**

1. The COVID-19 pandemic has brought unprecedented experiences for us all as individuals and collectively amongst our communities. **Please share in 500 words or less, what you learned about yourself or the world during the pandemic:**

**MULTIMEDIA SUBMISSION**

In the BESS programme, we recognize that each student is individually unique and we celebrate creativity, originality, and freedom of expression in our community. We would like to hear more about what makes you unique and why you believe that the BESS programme is the right opportunity for you.

 we encourage you to creatively express yourself by choosing **one** of the following options:

* **Video Submission:** You may submit a video approximately 2 minutes in length. You can access the Vimeo platform [here](https://vimeo.com/) and we ask that you follow the directions **carefully** below:

1. Make a Vimeo account using your personal email (it’s free!)
2. After clicking the blue “upload” button in the right-hand corner of your screen, drag your video file into the allotted space. Please be sure to set the privacy settings to “only people with a password can see this video.”
3. Please use your last name (all lower-case) as your viewing password.
4. Please make the title of your submission your first name, underscore, last name (i.e. john\_smith).
5. Hit the “share” button and copy your video “link” and paste it into the space below.
6. If your video requires additional explanation, please provide a short description of your submission in the text box below:
* **Artwork Submission:** You may also choose to send our admissions team photos of an art project that you believe adequately represents you as an individual and your desire to attend The Island School.
1. Please email the photo file(s) to breef@breef.org
2. Provide a 250-word description of your project in relation to how it answers the question in the text box below:

**To the Applicant** – Please give copies of this section to the people who will be providing your teacher and
personal recommendations.

student name

 **Recommendation Guidelines**

Thank you for taking time to provide input on for the BESS Programme.

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BESS is rigorous, academic, experienced-based programme. Students will participate in semester-long group research projects, organize and lead outdoor expeditions, maintain the campus facility, guide and teach in community outreach activities and engage in real conservation work with a local conservation organization.

Individuals providing recommendations should provide honest and specific evaluation of the student.

Letters of recommendation should answer the following questions. Please return your letter to the student in a sealed envelope or email it to breef@breef.org.

**Questions**:

* How long and in what capacity have you known the candidate?
* Please comment on the candidate’s ability (academic for teacher recommendations) with reference to initiative, intellectual curiosity, leadership ability and potential for growth and contribution to The Bahamas. Please discuss any noteworthy academic strengths and weaknesses.
* Please also comment on the candidate’s character and ability to work with and learn from others.

BESS APPLICATION FOR FINANCIAL AID



Full and Partial Scholarships based on financial need will be allocated by the selection committee.

**PARENTS’ /GUARDIANS’ INFORMATION**

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **FATHER / MALE GUARDIAN -** |  |  |  |  |  |  |  |  |  |  |
| Full Name |  |  |  |  |  |  |  |  |  |  |  |
| Age  | (If Guardian)Relationship to you |  |  |  |  |  |  |  |  |  |
| Employer |  |  |  |  | Occupation |  |  |  |  |  |
| (\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Home Phone | Work Phone | Cell Phone |  |
| **Please indicate the highest level of education he has** |  | **Father/Male Guardian’s Annual Income** |  |
|  | Current Salary |  |  |  | $ |  |  |
| **attained:** |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Tips & Commissions (average) |  |  | $ |  |  |
|  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | Bonus(es) |  |  |  | $ |  |  |
| 🞏 Primary School | 🞏 Middle/Junior High School |  | Business or Investment Income |  |  | $ |  |  |
|  | Child Support received |  |  | $ |  |  |
| 🞏 High School | 🞏 2 Year College |  |  |  |  |  |  |  |  |  |
|  |  |  | Alimony payments received |  |  | $ |  |  |
| 🞏 4 Year College 🞏 Professional Degree |  |  |  |  |  |  |  |  |  |
|  |  |  | Pension/Disability benefits |  |  | $ |  |  |
| 🞏 Do Not Know |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | Other Income |  |  |  | $ |  |  |
|  |  |  |  |  | **TOTAL** |  |  |  | **$** |  |  |
| **MOTHER / FEMALE GUARDIAN** |  |  |  |  |  |  |  |  |  |  |
| Full Name |  |  |  |  |  |  |  |  |  |  |  |
| Age  | (If Guardian)Relationship to you |  |  |  |  |  |  |  |  |
| Employer |  |  |  |  | Occupation |  |  |  |  |  |
| (\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | (\_\_\_\_\_)\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |
| Home Phone | Work Phone | Cell Phone |  |
| **Please indicate the highest level of education she has** | **Mother/Female Guardian’s Annual Income** |  |
| Current Salary |  |  | $ |  |  |
| **attained:** |  |  |  |  |  |  |  |
|  |  |  | Tips & Commissions |  |  | $ |  |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  | Bonus(es) |  |  | $ |  |  |
| 🞏 Primary School | 🞏 Middle/Junior High School | Business or Investment Income |  | $ |  |  |
| Child Support received |  | $ |  |  |
| 🞏 High School | 🞏 2 Year College |  |  |  |  |  |
|  |  | Alimony payments received |  | $ |  |  |
| 🞏 4 Year College 🞏 Professional Degree |  |  |  |  |  |
|  |  | Pension/Disability benefits |  | $ |  |  |
| 🞏 Do Not Know |  |  |  |  |  |  |  |  |  |
|  |  |  | Other Income |  |  | $ |  |  |
|  |  |  |  | **TOTAL** |  |  | **$** |  |  |



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| --- | --- | --- | --- | --- | --- | --- |
| **ASSETS** |  |  |  |  |  |  |
| Does your family own its home? | 🞏 YES | 🞏 NO | If yes, what is its current value? $\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |
| Does your family own a business? | 🞏 YES | 🞏 NO |  | 🞏 YES | 🞏 NO |  |
| Does your family own land or buildings other than the home or business? |  |
| Does your family own an automobile (s)? | 🞏 YES | 🞏 NO If yes, How many \_\_\_\_\_\_\_\_\_\_\_\_ |  |

**EXPENSES**

1. How many people including yourself depend on the income of your parents for daily living expenses? Please list.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Name | Age | Name | Age | Name | Age |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

1. How many of the above are attending, or will be attending college in the upcoming academic year? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How much does your family spend each month on:

|  |  |  |  |
| --- | --- | --- | --- |
| Rent or Mortgage | $ | Medical expenses | $ |
| Household expenses | $ | Savings/retirement | $ |
| Educational expenses | $ | Insurance | $ |
| Loan payments | $ |  |  |

4**. How much are you able to contribute towards tuition for the Island School semester?** $ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**SPECIAL CIRCUMSTANCES** –Use this space to explain any unusual expenses, other debts or special circumstances that weshould consider when deciding how much financial aid, if any, you will receive. Use additional sheets of paper if necessary.

If you are offered a scholarship, you may be required to submit proof of annual income i.e. job letter for your parents / guardians. The letter should include base salary as well as where possible, anticipated tips, commissions, bonuses for the current year. Self-employed persons should submit a financial reference letter from a bank.

By signing this form, I certify that the information provided is true, correct and complete and agree to provide additional proof upon request.



|  |  |
| --- | --- |
| Father / Male Guardian’s Signature | Date |
|  |  |
|  | Mother / Female Guardian’s Signature | Date |